

Spiritual, Moral, Social and Cultural Development

Pupils who are becoming **culturally aware** are likely to be developing some or all of the following characteristics:

- an ability to recognise and understand their own cultural assumptions and values
- an understanding of the influences which have shaped their own cultural heritage
- an understanding of the dynamic, evolutionary nature of cultures
- an ability to appreciate cultural diversity and accord dignity and respect to other people’s values and beliefs, thereby challenging racism and valuing race equality
- an openness to new ideas and a willingness to modify cultural values in the light of experience
- an ability to use language and understand images/icons – for example, in music, art, literature – which have significance and meaning in a culture
- a willingness to participate in, and respond to, artistic and cultural enterprises
- a sense of personal enrichment through encounter with cultural media and traditions from a range of cultures
- a regard for the heights of human achievement in all cultures and societies
- an appreciation of the diversity and interdependence of cultures.

Schools that are encouraging pupils’ **cultural development** are, therefore, likely to be:

- providing opportunities for pupils to explore their own cultural assumptions and values
- presenting authentic accounts of the attitudes, values and traditions of diverse cultures
- addressing discrimination on the grounds of race, religion, gender, sexual orientation, age and other criteria and promoting racial and other forms of equality
- extending pupils’ knowledge and use of cultural imagery and language
- recognising and nurturing particular gifts and talents
- providing opportunities for pupils to participate in literature, drama, music, art, crafts and other cultural events and encouraging pupils to reflect on their significance
- developing partnerships with outside agencies and individuals to extend pupils’ cultural awareness, for example, theatre, museum, concert and gallery visits, resident artists, foreign exchanges
- reinforcing the school’s cultural values through displays, posters, exhibitions, etc
- auditing the quality and nature of opportunities for pupils to extend their cultural development across the curriculum
- monitoring, in simple, pragmatic ways, the success of what is provided.

Provision at Beeston Fields Primary and Nursery School

Diversity is one of our school values and as such has a high focus across school – assemblies, expectations, resources, discussions.

• Celebrations of different cultures • Kindness Project • Stories from other cultures • Mandarin/French/Spanish Club • STEM week - Diversity • School Elections • Display celebrating and recognising individual gifts and talents • Visits to museums • Lakeside Arts trips • RE curriculum • PHSE curriculum • Diversity Display • Representations of other languages around school • Assemblies focusing on different cultures • Participation in events hosted by Nottingham High School eg Author, WW1 day • Religious workshops • Guitar lessons • Singing assemblies • French lessons • Spanish lessons • Mandarin and Spanish club • KS2 Show Racism the Red Card • History and cultural curriculum topics • Mothers Day and Fathers Day events • Clothing collections for Police Convoy • Dietary requirements met for children • Craft events • Creative extra curricular – knitting, lego, cooking, clay club • EAL boxes • Dance workshops linked to different cultures	• Working towards achieving the Schools International Award • Foods from Around the World afternoon • Drumming workshop • Visitors – church, police, fire • Work with Equalities Team • Participation in Young Voices • School choir to sing at Christmas Light Switch on and around Beeston • Carol singing events • Learning outside the classroom • Primary Maths Challenge • School Equality Policy • EAL support for families and children • Work with ETC team • First language assessments • Bell Foundation assessments • Use of translators when appropriate • EAL language buddies to support new children • Representation of other cultures and religions in books around school • School performances – Y6 leavers, Y3/4 play, Christmas productions and shows • Yoga • PE competitions and festivals • GDST outreach • Newsround • Link with Alderman White productions
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