

Spiritual, Moral, Social and Cultural Development

Pupils who are becoming **socially aware** are likely to be developing the ability to:

- adjust to a range of social contexts by appropriate and sensitive behaviour
- relate well to other people's social skills and personal qualities
- work, successfully, as a member of a group or team
- challenge, when necessary and in appropriate ways, the values of a group or wider community
- share views and opinions with others, and work towards consensus
- resolve conflicts and counter forces which militate against inclusion and unity
- reflect on their own contribution to society and to the world of work
- show respect for people, living things, property and the environment
- benefit from advice offered by those in authority or counselling roles
- exercise responsibility
- appreciate the rights and responsibilities of individuals within the wider social setting
- understand how societies function and are organised in structures such as the family, the school and local and wider communities
- participate in activities relevant to the community
- understand the notion of interdependence in an increasingly complex society.

Schools that are encouraging pupils' **social development** are, therefore, likely to be:

- identifying key values and principles on which school and community life is based
- fostering a sense of community, with common, inclusive values which ensure that everyone, irrespective of ethnic origin, nationality, gender, ability, sexual orientation and religion can flourish
- encouraging pupils to work co-operatively
- encouraging pupils to recognise and respect social differences and similarities
- providing positive corporate experiences – for example, through assemblies, team activities, residential experiences, school productions
- helping pupils develop personal qualities which are valued in a civilised society, for example, thoughtfulness, honesty, respect for difference, moral principles, independence, interdependence, self-respect
- helping pupils to challenge, when necessary and in appropriate ways, the values of a group or wider community
- helping pupils resolve tensions between their own aspirations and those of the group or wider society
- providing a conceptual and linguistic framework within which to understand and debate social issues
- providing opportunities for engaging in the democratic process and participating in community life
- providing opportunities for pupils to exercise leadership and responsibility
- providing positive and effective links with the world of work and the wider community
- monitoring, in simple, pragmatic ways, the success of what is provided

Opportunities at Beeston Fields Primary and Nursery School

- Clearly embedded School Values
- Beeston Family Way
- Assemblies developing personal qualities
- Diversity provision through assemblies and as one of our strong values
- Collaborative Learning Strategies
- Independent Learning Strategies
- Growth mindset
- Play Leaders Y6
- Peer Mediators Y5
- Pupil Ambassadors Y3-Y5
- Pride Monitors Y4
- Class elections
- Booster Groups Y6, Y5, Y2
- Parental Workshops
- Red Cross First Aid Training Y5
- Kindness Project
- Acts of Community Kindness
- Participation in community Christmas Light Switch On
- Swimming provision Y4, Y6
- Sports Day
- Mothers Day Afternoon Tea
- Fathers Day Breakfast
- Internet Safety
- Anti Bullying Week
- Anti Bullying Virtual Reality Workshop KS2
- School Fayre
- Carol singing in the local community
- Sports Clubs and Festivals/Competitions
- Christmas Production FSU KS1
- Carol Concert Y3/4
- Nine Lessons and Carols Y5/6
- Christmas Parties
- Worry Box
- School Charity – Rainbows Hospice
- Yellow Day - Cystic Fibrosis
- Outreach links Nottingham Girls High School/Boys High School
- SRE Y5
- FGM/Sexting/LGBT education Y5 Y6
- NSPCC Work Y5
- Kidnap the Parents
- Maths in the Morning
- RE curriculum
- PSHE curriculum
- Clothing Recycling Bank
- Visits to local schools
- Family Support Worker 1:1 or small group work
- Cassy Counsellor
- Nurture Teaching Provision
- Nurture Intervention Provision
- Young Voices
- Cycle Proficiency
- Lunchtime jobs
- Trips
- Residential Y6
- Library Visits
- Gardeners
- Dinner servers
- Litter Picking
- ASPIRE Nottingham University
- Behaviour System – Teacher Talk
- High role modelling by all staff
- Class Rewards
- Attendance Rewards
- Link with SureStart
- Pupil Questionnaires
- Work Experience Students
- Community Links eg Tesco, Hope House
- Support for children with individual needs