



Dear Parents/careers,

At Support Through Sport CIC, we use a range of positive initiatives as diversion and intervention programmes to support young people whilst tackling negative influences such as knife crime, gang violence, youth offending and serious youth violence.

The initial focus of our impactful initiatives will be within communities where our engagement is instrumental to youth development and positivity, providing young people with the opportunities that they so vitally need.

We believe that every young person deserves the opportunity to better themselves and we find that through our programmes in physical activity and beyond, young people can change their perspectives on life, become role-models and leaders, be motivated and set goals to achieve great things. Using boxing and multi-sports as primary methods of engagement, our key objective is to up-skill and mentor young people in an effort to provide soft and hard outcomes which will enable core development and vital skills, attributes and experience.

We will be offering an open access session on **Thursdays** at **Beeston Fields Primary School** for young people aged **8-16.** This will be **free of charge** for the young people within the community.

We hope that you will take the time to complete the following questionnaire and provide us with information on what you would like to see so that we can continue to empower young people within your community.

Yours sincerely,

Ayrin Larter

Community Sport Manager

Support Through Sport CIC

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Question 1.					
What age is your young person?					
8-10 [_]	11-13 [_]	14-16	[_]	Other [_]	
Question 2					
What activities would of 5.	l your young pe	erson be	e interes	sted in attendir	ng? Please tick a maximum
Tag Rugby [_]	Tennis [_]		Football [_]		Archery [_]
Dodgeball [_]	Boxing [_]		Basketball [_]		Rounders [_]
Cricket [_]	Volleyball [_]		Multi-sports [_]		Arts and Crafts [_]
Team building games [_]			Games [_]		
Question 3.					
What time slot would your young person be most likely to attend?					
4.30-5.30pm [_]	5:30-6:30pm [_]		6:30-7:30pm [_]		Other:
Question 4.					
Would your young person value life skills topics being covered within sessions?					