



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Year 3 wheelchair basketball and inclusive Sports during Sports Week	Greater emphasis on inclusivity in school. Bringing to the forefront of teachers' minds & catering for the needs of our current increasing number of children with significant SEN/disabilities.	Intend to continue to build on this momentum. Set example for other schools within FHP so they can visit our school to view excellence in practice.
Pleased with range of wider opportunities provided in terms of Sport to build cultural capital – e.g. croquet, Dxrumba, Wimbledon etc.	Many of our disadvantaged children are provided with experiences which they otherwise would not have had.	Continue striving to increase wider opportunities.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Investment in Dance CPD. Ensures high quality for PE for all pupils and confidence of staff to teach.	Teaching staff	<i>1. Increase confidence, knowledge and skills of all staff in teaching PE and sport</i>	Support for staff to teach high quality PE lessons.	<i>£1860</i>
Complete PE membership	<i>Teaching staff</i>	<i>1. Increase confidence, knowledge and skills of all staff in teaching PE and sport</i>	Support for staff to teach highquality PE lessons and allows MH to track PE assessment data across school.	<i>£225.62</i>
Investment in Sports equipment so all pupils can access quality PE provision	<i>All pupils in school & enables teachers to adequately teach lessons.</i>	<i>2. Increase engagement of all pupils in regular physical activity and sport</i>	Cupboard stocked; bean bags, egg & spoons set, shot put sets, netball & bag, tennis balls, free standing netball hoops. Basketball hoop, balance bikes for EYFES, Safety helmets. Can be used for years to come.	<i>£2498.54</i>
Year 6 booster swimming lessons	Book booster swimming lessons to ensure all children can swim	<i>2. Increase engagement of all pupils in regular physical</i>	Ensure as many children as possible can complete safe	<i>£6453.70</i>

	competently, confidently and proficiently.	<i>activity and sport</i>	self-rescue and scan swim 25m – life skills.	
Move and Learn Program for Year 6	Rebooked programme for this year to ensure children are meeting recommended quota of exercise and to develop children's physical, cognitive and social skills through practical sporting sessions.	<i>2. Increase engagement of all pupils in regular physical activity and sport</i>	Children showed development in physical fitness, coordination, creativity and life skills.	£300
Whole school Sports Week planned for Summer term- participation of all children in new Sports they may not have previously tried and raising the profile of PE across school amongst children and families.	Order resources for Sports Week (e.g. stickers, refreshments). All children in school benefit.	<i>3. The profile of PE and sport is raised across school as a tool for whole school improvement.</i>	Successful and high profile Sports Week and Sports Days completed. Wider opportunities to build cultural capital. Children across school benefitted from taster sessions in Sitting Volleyball, Glow in the Dark football, Gagaball, basketball, Ninja Warrior, Dance & gross motor skills for EYFS.	£30.11
	Providers for Sports Week; A1 Sports, YMCA, Superstar Sport Midlands, Inflatables. Impacts all children in school.			£1235
Year 3 ice skating	KS2 pupils	<i>4. Broader and more equal experience of a range of sports and physical activities offered to all pupils</i>	More children across school offered a broader range of sports with providers. Ice skating ties to Nottingham legacy –	£1740

Year 6 Bowling and transport	KS2 pupils	<i>4. Broader and more equal experience of a range of sports and physical activities offered to all pupils</i>	Torville & Dean. More children across school offered a broader range of sports with providers.	£480.55
Wimbledon tickets and transport	KS2 pupils	<i>4. Broader and more equal experience of a range of sports and physical activities offered to all pupils</i>	Building cultural capital and providing children potentially once in a lifetime opportunity to attend Wimbledon.	£1045
After-school clubs to offer greater variety of Sporting opportunities to children across school. MH to organise clubs throughout year again by liaising with Next Level, University of Nottingham, Support Through Sport Youth.	Range of KS1 & KS2 pupils in school including select PP children.	<i>4. Broader and more equal experience of a range of sports and physical activities offered to all pupils</i>	Wider opportunities. Clubs ran: Multi-sports, Ultimate Frisbee, Korfbal, Boxing. Allocation of funding for after-school clubs next year.	£2212.43
Children to compete in inter-school competitions to provide further opportunity to engage in	Pupils in most year groups.	<i>5. Increased participation in competitive sport</i>	Pupils in most year groups experienced competition against other local schools in addition to PE sessions.	<i>New kit for children to wear when representing school.</i> £249.33

competitive sport.			-Y5/6 football match -Y5/6 handball comp -Y5/6 High 5 netball festival @Girls High -Y2 LTA tennis roadshow -KS1 Trust Sports Event	<i>Transport costs</i> £243.25
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Purchase of Sports equipment for EYFS.	Improvement in EYFS provision due to purchasing of Sports equipment for outdoor area.	Now proudly showcasing EYFS area. Glowing comments in 2024 Ofsted report and all EYFS places filled for next academic year.
Very successful Sports Week.	Championing PE in school and maintaining high profile.	MH to begin considering bookings for next year to ensure variety and breadth.
Participating in inter school competitions.	Opportunity to represent school within the local community.	Ample opportunity for KS2 children. More difficult to source for KS1. MH to reach out to Trust PE lead/Broxtowe for further opps for this age group.
Focus on after-school provision for Autumn term in next academic year.	MH to source more after-school providers to enable school to offer outstanding wider opportunities. Identified there were less clubs in Autumn this academic year than Spring/Summer.	MH already actioning.

MH to source CPD for Gymnastics – safety & delivery. Next Level?	Increase confidence in teachers' & cover TAs' ability to teach gymnastics.	MH to include on action plan for next academic year and liaise with Next Level.
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	57%	<i>Pool were unable to give us an additional slot for Year 6s to swim. Therefore year 6 pupils took year 4 slot in May. This meant year 6 received 7 weeks of swimming lessons – less than requested. Several children had not yet joined Beeston when the year group received bulk of swimming lessons in Year 4 and were therefore at beginner level.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	57%	<i>See above.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	80%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Swimming taught my instructors at the pool.

Signed off by:

Head Teacher:	<i>Angela Huthart</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Michelle Hussey, PE Coordinator</i>
Governor:	<i>Laura Cameron, Chair of governors</i>
Date:	18.07.24