

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£23,955
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,180
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£19,180

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	73% (35/48)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	73% (35/48)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100% (48/48)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19,180	Date Updated: July 23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				29%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Investment in Sports equipment so all pupils can access quality PE provision	Ensure PE cupboard remains fully stocked so children can participate in PE lessons. Purchase inclusive equipment to support SEN.	£1966.14	Cupboard stocked; Boccia set, dodgeballs, floor hoops, pompoms, swing ball, bibs, tag rugby etc.	Allocation of funding for next year to maintain and replace equipment if needed.
Year 6 booster swimming lessons	Book booster swimming lessons to ensure all children can swim competently, confidently and proficiently.	£3393	Ensure as many children as possible can complete safe self-rescue and scan swim 25m.	Ensure sufficient booster sessions are booked next academic year so all children have opportunity, even if not present in Year 4.
Move and Learn Program for Year 6	Rebooked programme for this year to ensure children are meeting recommended quota of exercise and to develop children's physical, cognitive and social skills through practical sporting sessions.	£120	Children showed development in physical fitness, coordination, creativity and life skills.	Rebook programme for next year as this was highly successful and effective and ensures next cohort of children will benefit.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				19%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Whole school Sports Week planned for Summer term-participation of all children in new Sports they may not have previously tried and raising the profile of PE across school amongst children and families.	Order resources for Sports Week (e.g. stickers, refreshments). Providers for Sports Week; Stu Warren, YMCA, Ian Express Coaching, Stephen Newey, Inflatables	£83.56 £3557.75	Successful and high profile Sports Week and Sports Days completed Children across school benefitted from taster sessions in Golf, goal ball, wheelchair basketball, gaga ball, basketball & gross motor skills for EYFS	Allocate funding for annual Sports Week again next year to continue to raise the profile of Sport.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Investment in Dance CPD. Ensures high quality for PE for all pupils and confidence of staff to teach.	Monitoring from PE coordinator to ensure staff are engaging fully with CPD programme.	£1860	Support for staff to teach high quality PE lessons.	
Complete PE membership	Provides a number of useful features including planning and resourcing support for teachers, demonstration videos to aid CPD, assessment tools.	£225.62	Support for staff to teach highquality PE lessons and allows MH to track PE assessment data across school.	Will need membership again next year to continue using Complete PE. Has been highly effective for tracking assessment this year and providing planning support for teachers.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements:				
Year 3 wheelchair basketball	Year 3 participate in inclusive Sport	£1620	More children across school offered a broader range of sports with providers, including inclusive sports.	Continue to give future year groups this opportunity to increase percentage regularly engaging in Sport and provide new opportunities for our children.
Year 5 Drumba / Croquet	Year 5 Drumba / Croquet	£800		
Year 6 Bowling and transport	Year 6 bowling	£480.55		

Wimbledon tickets and transport	Won tickets in Wimbledon school ballot. Able to take a group of KS2 children	£903	Building cultural capital and providing children potentially once in a lifetime opportunity to attend Wimbledon.	Enter Wimbledon school ballot again next year in the hope of receiving tickets.
After-school clubs to offer greater variety of Sporting opportunities to children across school. MH to organise clubs throughout year again by liaising with Next Level, University of Nottingham, Bulwell archery club and Frazer Potheary.	MH to organise clubs for each term throughout academic year.	£1397.14	Clubs ran; football, multi-sports, cheerleading, pop dance, running, dodgeball and capture the flag. UoN club to build community links.	Allocation of funding for after-school clubs next year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to compete in inter-school competitions to provide further opportunity to engage in competitive sport.	Transport to Trust Events Transport to Nottingham High School	£135.75 £132.00	Pupils in most year groups experienced competition against other local schools in addition to PE sessions. KS1 children won Trust Event.	Allocate funding for next year so children can continue to experience inter-school competitions.

	Transport to Horsendale	£128.00	Received trophy, raising profile in school, encouraging more children to compete in inter-school competitions.	
	Transport to Parkrun	£295.00		
	Additional travel	£400		

Signed off by	
Head Teacher:	Angela Huthart
Date:	18.07.23
Subject Leader:	Michelle Hussey
Date:	18.07.23
Governor:	Laura Cameron
Date:	18.07.23