## Reception Timetable – Autumn Term 1 (Example)

|           | 8:55-9:05  | 9.05-9.20   | 9.20-10.00  | 10.00 – 10.50   | 10.50-<br>11.05 | 11.05 -<br>11.35  | 11.35-<br>11.50            | 11.50-<br>1.00  | 1-00- 1.05                                       | 1.05-1.30       | 1.30-2.10   | 2.10-<br>2.20      | 2.20-3.00  | 3.00-<br>3.20         | 3.15-<br>3.30                                |
|-----------|--|---|---|---|-----------------|-------------------|----------------------------|---|--|-----------------|---|--------------------|--|-----------------------|--|
| Monday    | Name writing  Breakfast  Register, calendar and timetable. | Squiggle<br>(whole<br>class)<br>1x adult<br>Readers<br>1x adult | Continuous Provision  1x TA Indoors 1 x TA Outdoors  NNPS – Book 1 Teacher Focus Groups L1: 9.20 – Ladybirds 9.35 – Butterflies 9.50 – Ants 10.05 - Bees  Continuous Provision 1x TA Indoors 1 x TA Outdoors  Phonics Lesson (small groups): 9.20 – Ladybirds 9.35 – Butterflies 9.50 – Ants 10.05 - Bees  Continuous Provision 1x TA Indoors 1 x TA Outdoors  Phonics Lesson (small groups): 9.20 – Ladybirds 9.35 – Butterflies 9.50 – Ants 10.05 - Bees  Continuous Provision 1x TA Outdoors  Phonics Lesson (small groups): 9.20 – Ladybirds 9.35 – Butterflies 9.50 – Ants 10.05 - Bees  Phonics Lesson (small groups): 9.20 – Ladybirds 9.35 – Butterflies 9.50 – Ants 10.05 - Bees |   | Tidy up<br>time | English<br>Lesson | Singing<br>& wash<br>hands | Lunch time (Yellow Hall)<br>-12.00 – Teacher Led – focus on PSED skills, physical development (use of knife/fork/spoon) | Afternoon<br>register and<br>Brushing<br>Buddies | Maths<br>Lesson | Continuous provision  1x TA Indoors 1 x TA Outdoors  Focus Group Tasks  (Maths/English)  1.30pm Interventions 1hr | Tidy<br>up<br>time | Enquiry  | ERIC<br>Story<br>Time | Get<br>ready<br>for<br>home/<br>Home<br>time |
| Tuesday   | Name writing  Breakfast  Register, calendar and timetable. | Squiggle<br>(whole<br>class)<br>1x adult<br>Readers<br>1x adult |   |   | Tidy up<br>time | English<br>Lesson | Singing<br>& wash<br>hands |   | Afternoon<br>register and<br>Brushing<br>Buddies | Maths<br>Lesson | Continuous provision  1x TA Indoors 1 x TA Outdoors  Focus Group Tasks (Maths/English)  1.30pm Interventions 1hr  | Tidy<br>up<br>time | PSED   | ERIC<br>Story<br>Time | Get<br>ready<br>for<br>home/<br>Home<br>time |
| Wednesday | Name writing  Breakfast  Register, calendar and timetable. | Squiggle<br>(whole<br>class)<br>1x adult<br>Readers<br>1x adult |   |   | Tidy up<br>time | English<br>Lesson | Singing<br>& wash<br>hands |   | Afternoon<br>register and<br>Brushing<br>Buddies | Maths<br>Lesson | Continuous provision  1x TA Indoors 1 x TA Outdoors  Focus Group Tasks (Maths/English)  1.30pm Interventions 1hr  | Tidy<br>up<br>time | Music  | ERIC<br>Story<br>Time | Get<br>ready<br>for<br>home/<br>Home<br>time |
| Thursday  | Name writing  Breakfast  Register, calendar and timetable. | Squiggle<br>(whole<br>class)<br>1x adult<br>Readers<br>1x adult |   |   | Tidy up<br>time | English<br>Lesson | Singing<br>& wash<br>hands |   | Afternoon<br>register and<br>Brushing<br>Buddies | Maths<br>Lesson | PE Lesson (Complete PE)  Continuous provision 1x TA Indoors 1 x TA Outdoors  1.30pm Interventions 1hr             | Tidy<br>up<br>time | EYFS & KS1<br>Singing<br>Assembly<br>(Hall)      | ERIC<br>Story<br>Time | Get<br>ready<br>for<br>home/<br>Home<br>time |
| Friday    | Name writing  Breakfast  Register, calendar and timetable. | Squiggle<br>(whole<br>class)<br>1x adult<br>Readers<br>1x adult | 1x TA Indoor  Phonics Les  9.20  9.35   | sous Provision s 1 x TA Outdoors son (small groups) — Ladybirds — Butterflies 50 — Ants | Tidy up<br>time | English<br>Lesson | Singing<br>& wash<br>hands | 11.50-12.00   | Afternoon<br>register and<br>Brushing<br>Buddies | Maths<br>Lesson | Continuous provision  1x TA Indoors 1 x TA Outdoors  Focus Group Tasks  (Maths/English)  1.30pm Interventions 1hr | Tidy<br>up<br>time | Class Assembly / Celebration Assembly (see rota) | ERIC<br>Story<br>Time | Get<br>ready<br>for<br>home/<br>Home<br>time |